



UNIVERSITY OF JORDAN
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF LINGUISTICS
Spring 2013/2015

Foreign Language Learning (2205234)

Course Instructor: Professor. Zahra Awad

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Office Hours

Sun	Mon	Tue	Wed	Thurs
		14.00-15.00	16.00-17.00	14.00-15.00

Course Description

The course provides an overview of the major concerns, theoretical issues and areas related to foreign/second language acquisition or learning from an applied linguistic perspective and their manifestation in the language classroom. Students will be provided with an account of the major approaches and hypotheses in areas central to the second language theory.

Learning outcomes:

By the end of the course, students are expected to be able:

1. to get an understanding of the fundamental issues and theories in the area of second language acquisition and learning
2. to become aware of the problems in SLA theories which have not yet been solved .
3. to use the information provided throughout the course in other areas such as foreign language teaching, communicating with foreigners, translation, etc.

Textbook

Brown, D. 1994. Principles of Language Learning and Teaching. Englewood Cliffs: Prentice Hall Regents.

References

1. Lantolf J, and Labarca Angela(eds).1987.Second Language Learning: Focus on the classroom. Norwood, New Jersey: Ablex Publishing Corporation:.
2. Larsen-Freeman,D.and Long,M.H.1991.An Introduction to Second Language Acquisition Research. London: Longman.
3. Rosamond Mitchell and Florance Myles 2002. 2nd Language Learning Theories. London: Arnold, Hodder Headline Group.

Evaluation

Quizzes and assignments: 20%

Mid-term: 30%

Final: 50%

Topics

Week	Subject
1-2	Language, Learning, and Teaching
3	First Language Acquisition
4-5	Comparing L1 and L2 Acquisition
6-8	Human Learning: -Transfer, interference, and overgeneralization - Inductive and Deductive Reasoning - Intelligence and L2 Learning
9-10	Styles & Strategies
11	Communication Strategies
12-13	Personality Factors
14	Motivation
15	Socio-cultural Factors
16	Communicative Competence

